

Policy 6: Assessment of Learners

MIDAS Group is committed to ensuring the quality and integrity of all assessments, so that arrangements are valid, reliable, and secure.

The purpose of this policy is to ensure fairness and consistency in the implementation of assessment procedures and adherence to QQI guidelines. MIDAS Group recognises the diversity of potential learners so reasonable accommodation provisions are available to support learners.

Assessment and Evaluation form a part of the overall learning experience within MIDAS Group. Therefore, it is important to provide learners with appropriate feedback on their progress in a manner that supports our mission statement and ethos. It is also important that the evaluation and feedback is drawn from the learners in relationship to their experience of MIDAS Group and the Training conducted as well as other stakeholders involved in a particular programme.

Through the implementation of its Assessment Policy, MIDAS Group will

- a) Adhere to an assessment approach which is overseen by the Quality Committee and the Academic Committee and which ensures the security, validity, and integrity of the process.
- b) Guarantee that marking of assessments adheres to national standards and guidelines.
- c) Ensure that appropriate assessment materials and facilities are in place for all courses being run.
- d) Maintain the security of all assessment materials.
- e) Ensure that reasonable accommodation is made to cater for the diverse needs of learners, where appropriate.
- f) Implement a rigorous system of internal verification and authentication through the completion of an Internal Verification and Results Approval process.
- g) Provide impartiality in determining results, using external authenticators (EA). We will also ascertain as part of the External Authenticators role all recommendations to ensure continuous improvement and best practice.
- h) Ensure that the EA is qualified to authenticate awards, based on their knowledge/field of learning expertise.
- i) Seek the approval of all results through a Results Approval Panel which will be responsible for quality assurance checks and sign off on assessment results.
- j) Maintain a fair appeal process which is communicated to all learners through their Learner Handbook on initiation of the course. This will also be supported through formal communication at the "Assessment phase" through a letter of appeals process.